

## ***ACCOUNTING EDUCATION: an international journal***

(The official education journal of the IAAER)

### **CALL FOR PAPERS**

#### **Communication in Accounting Education**

*Accounting Education: an international journal* invites submissions for a themed issue on communication in accounting education. Accounting, often described as “the language of business,” requires a diverse set of written and oral communication skills. The importance of communication in accounting education appears particularly timely today, as evolving international accounting standards and demands for increased transparency require accountants to be clear, responsive, audience-focused communicators. In addition, employers consistently report their need for accounting graduates with strong written, oral, and interpersonal communication skills. Accounting educators face the challenge of designing and delivering programmes that reflect current and evolving standards, meet employers’ and clients’ expectations, and educate students to make informed communication choices in order to achieve desired results and build relationships. Invited Guest Editors for this themed issue are F. Elizabeth Gray of Massey University, New Zealand, and Lynn Hamilton of the University of Virginia, U.S.A. *AE*’s usual editorial/review policies will apply: please see submission guidelines at

<http://www.tandf.co.uk/journals/authors/raedauth.asp>

Submissions should be original work which investigates any aspect of communication in accounting education, including papers that focus on the identification, development and/or assessment of communication skills in accounting programs, and the influence of communication skills on employment outcomes for graduates. The Guest Editors are amenable to quality research drawing on field or experimental investigations, archival or survey research, interpretive or critical studies, and case study research. We particularly encourage international perspectives. The following listing is indicative of topics of interest but is not intended to be exhaustive:

- Writing skills in accounting education
- Interpersonal skills, interviewing and information gathering in accounting education
- The growth of communication technologies in accounting education
- Presentations and presentation technology in accounting education
- Communication apprehension
- International and cross-cultural communication in accounting education
- Integrating communication into the accounting curriculum: faculty perspectives
- Engaging practitioners in curriculum design
- Assessing approaches to and methods of teaching communication in accounting
- Narration, story-telling, and explanatory strategies in accounting education
- Leadership communication and mentoring in accounting education

Suggested manuscript length is 5-6,000 words, but this is negotiable (and will be less for Research Notes and Teaching Notes). Teaching Resources are also invited.

The final deadline for submissions is **31 December 2012** with publication currently scheduled for late 2013. Early submissions are welcome and encouraged, and potential contributors are requested to

notify the Guest Editors of their interest. Submissions should be made electronically in accordance with *AE's* policies and style, and sent to both Guest Editors:

**Guest Editors**

<p>Dr. F. Elizabeth Gray School of Communication, Journalism, and Marketing Massey University Wellington, New Zealand E-mail: <a href="mailto:F.E.Gray@massey.ac.nz">F.E.Gray@massey.ac.nz</a></p>	<p>Associate Professor Lynn Hamilton McIntire School of Commerce University of Virginia Charlottesville, U.S.A. E-mail: <a href="mailto:hamilton@virginia.edu">hamilton@virginia.edu</a></p>
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