

# Call For Papers

## *Accounting Education: an international journal*

(The official education journal of the IAAER)

Themed Issue  
on

### **“Developments in Accounting Education on the Orient”**

The journal invites submissions on any topic examining aspects of accounting education in higher education institutions or professional accounting bodies located in the geographical region of the Orient.

The Orient is a vast geographical region that embraces a considerable variety of spoken languages, local accounting practices requirements, differentiated business environments, and varied levels of educational technology tools from chalk-and-board to laptop and wireless internet. Accounting is, however, a global requirement and profession that can be found in all sorts and types of businesses and not-for-profit organisations. Hence, the exchange of knowledge and experiences from various regions of the globe can attract the attention to new dimensions in accounting education that could be applicable in other parts of the world. Thus it would be interesting to spread the knowledge about accounting learning environments, teaching techniques, and the preferred tools under different circumstances.

Submissions should report on original research or make connections between educational research or theory, and accounting teaching practice. Reviews of special benefits and/or problems of using certain books, software, and other technological resources used in accounting class rooms are also invited.

The deadline for submissions is **31 December 2012**, although earlier submissions will be welcomed. Submissions should be made electronically (Word files only please), in English, to:

Professor Richard M S Wilson  
Editor-in-Chief

*Accounting Education: an international journal*  
(The official education journal of the IAAER)

e-mail: [R.M.Wilson@LBORO.ac.uk](mailto:R.M.Wilson@LBORO.ac.uk)

Manuscripts should be prepared in accordance with the journal's *Notes for Contributors* which can be found on the publisher's website: [www.informaworld.com](http://www.informaworld.com)